Vernon College Assessment Activity/Report Communication Form 2014-2015

Title: <u>IPEDS Student Financial Aid Survey</u> **Date of completion:** <u>June 30, 2015</u>

Please circle or highlight: Assessment Activity Report Both

Highlights of data: The purpose of the IPEDS Student Financial Aid component is to collect information about financial aid provided to various groups of undergraduate students. Item areas include:

- Financial aid about all undergraduate students
- Financial aid about all full-time, first-time degree/certificate-seeking students
- Financial aid and living arrangement information about all full-time, first-time degree/certificate-seeking students who received grant aid
- Financial aid and living arrangement information about all full-time, firsttime degree/certificate-seeking students who received Title IV aid by income
- Net Price Calculation for full-time, first-time degree/certificate-seeking students who received grant aid
- Net Price Calculation for full-time, first-time degree/certificate-seeking students who received Title IV aid by income

Information reported is analyzed and then statistical data is disseminated.

Our groups were as follows:

Group 1 - All undergraduate students - 3,084

Group 2 – Of those in Group 1, those who were full-time, first time degree/certificate seeking – 336

Group 3 – Of those in Group 2, those who paid in-state or in district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government or the institution – 264

Group 4 – Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid – 246

Use of data: The completion of all IPEDS surveys, in a timely and accurate manner is mandatory for all institutions that participate in any Federal financial

^{*} Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

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assistance program authorized by Title IV of the Higher Education Act of 1965, as amended.

How associated to Student Success? If an institution fails to submit their IPEDS report, their eligibility as a Title IV institution could be suspended.	
Where the report can be found: Financial Aid Office	
Submitted by: Melissa Elliott	Date: June 30, 2015
(Responsible Party)	
Received by Office of Quality Enhancement:	June 30, 2015
	(Date)
Presented to SSBTN Committee*:	July 2, 2015
	(Date)

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